

International Conference

19-24th March



ISCAR ²⁰/₁₉
IOANNINA

Crisis

in Contexts

**Conference
Program**



ISCAR | International Society
for Cultural-historical
Activity Research



Contents

WELCOME TO THE ISCAR 2019	3
ISCAR 2019 Conference Committees.....	4
General Information.....	11
Social Program.....	14
KEYNOTE SPEAKERS	15
Brief Conference Program.....	19
Pre-conference Activities	19
PhD Day – Detailed Program.....	20
TUESDAY 19 MARCH.....	20
Conference – Detailed Program.....	23
WEDNESDAY 20 MARCH.....	23
ISCAR 2019 OPENING - KEYNOTE 1 – PLENARY.....	23
THURSDAY 21 MARCH	24
SYMPOSIUM 1 – PLENARY SESSION 10:00 – 11:30	24
PARALLEL SESSIONS 12:00 – 13:30.....	24
SYMPOSIUM 2	24
SYMPOSIUM 3	25
POSTER SESSION	26
KEYNOTE 2 – PLENARY SESSION 15:00 – 16:00	27
PARALLEL SESSIONS 16:00 – 17:30.....	27
SYMPOSIUM 4 (Part 1)	27
PAPER SESSION 1.....	28
WORKSHOP SESSION 1 (in Greek).....	28
PARALLEL SESSIONS 18:00 – 19:30.....	29
SYMPOSIUM 4 (Part 2)	29
PAPER SESSION 2.....	29
WORKSHOP SESSION 2 (in Greek).....	30
FRIDAY 22 MARCH	31
PARALLEL SESSIONS 10:00 – 11:30.....	31
SYMPOSIUM 5	31
PAPER SESSION 3.....	31
PARALLEL SESSIONS 12:00 – 13:30.....	32
PAPER SESSION 4.....	32
PAPER SESSION 5.....	33
PAPER SESSION 6 (in Greek)	34
KEYNOTE SESSION 3 – PLENARY SESSION 15:00 – 16:00.....	34
PARALLEL SESSIONS 16:00 – 17:30.....	34

SYMPOSIUM 6 (in Greek)	34
PAPER SESSION 7	35
WORKSHOP SESSION 3	36
PARALLEL SESSIONS 18:00 – 19:30	36
SYMPOSIUM 7	36
PAPER SESSION 8	37
SATURDAY 23 MARCH	38
PARALLEL SESSIONS 10:00 – 11:30	38
SYMPOSIUM 8	38
PAPER SESSION 9	38
PARALLEL SESSIONS 12:00 – 13:30	39
SYMPOSIUM 9	39
SYMPOSIUM 10	40
SYMPOSIUM 11 – PLENARY 15:00 – 16:00	40
CLOSING CEREMONY – Plenary 16:00 – 17:00	41

WELCOME TO THE ISCAR 2019

The region of South and Central Europe and Middle East of the International Society for Cultural-Historical and Activity Research (ISCAR) (<http://www.iscar.info/>), the Department of Early Childhood Education of the School of Education of the University of Ioannina and the Department of Psychology of the School of Social Sciences of the University of Crete, are happy to announce the organization of the International conference **"Crisis in Contexts"**. **The conference will be held at the University of Ioannina** in Greece (<http://www.uoi.gr/en/>), from the 19th to the 24th of March 2019.

The conference theme invokes the study of crisis in the past, present and future through the prism of cultural-historical activity and research. Challenging issues and practices, new ideas at different levels of human development at different parts of the world have raised deep conversations as well as new era in the socio-cultural field of research. The conference aims to promote dialogue as well as discussions about crisis in different contexts and to explore questions, problems, methodologies and practices in the traditions of cultural-historical activity theory.

Themes of the conference:

1. Crisis in the socio-cultural research context
2. Epistemology and methodology in crisis situations
3. Crisis in psychology and social sciences
4. The effects of social and economic crisis on health, family, and education
5. Human development at times of crisis
6. Science, Technology, Engineering, Arts and Mathematics Education in a cultural historical context
7. Sustainable development at times of crisis
8. **'Perezhivanie' and human drama at times of social crisis**
9. Crisis and psychological processes
10. Crisis and collective memories
11. Inclusion and special needs at times of the crisis
12. The use of social media and multimodality during the crisis
13. Creativity and art at times of crisis
14. Alternative scientific approaches at times of crisis
15. Responsive societies in crisis situations

The Conference is supported by the University of Ioannina, University of Crete, Region of Epirus, Municipality of Ioannina and the Regional Directorate of Education

The Organizing Committee publicly appreciates the great contribution of the supporters of the ISCAR 2019 Conference. We could not accomplish our goals without the support, involvement and enthusiasm of over 70 committed supporters.

You are welcome to the Ioannina City at the Region of Epirus in Greece and we wish you a great Conference

The President of ISCAR and the Chairs of the Conference

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General Information

Registration

The registration desk is located in the ground floor of "Karolos Papoulias" Conference Center, located in the University Campus. It will act as an information/enquiries desk throughout the conference for anyone who requires assistance at any time.

Conference site: <http://iscar2019.conf.uoi.gr/>

Facebook page: Regional ISCAR Conference 2019
(<https://www.facebook.com/iscar2019/>)

Catering

Coffee breaks and light lunch will be available during the conference. If you have special dietary requirements, please speak to a member of the catering staff during the lunch break, or at any of the functions you may be attending.

Duplication/recording

Unauthorized photography, audio taping, video recording, digital taping or any other form of duplication is strictly prohibited in conference sessions. If you would like copies of presentations, please approach the presenter with your request.

Internet and Wi-Fi access

During the conference, you will have free access to the internet.

Lost and found

Any found item may be turned into the registration desk.

Mobile phones

As a courtesy to speakers and your fellow delegates, please switch off your mobile phone or set it to silent when in sessions.

Photos/Videos

Still photos and videos will be taken throughout the conference. These photos/videos could be posted on the congress ISCAR websites or included as part of published descriptions or archives of the conference activities. If you do not wish to have your photo taken, please advise the registration desk.

Program

Every endeavour has been made to ensure that the congress program details were correct at time of printing. Any subsequent changes or modifications to the program will be made online, and announced to delegates throughout the congress as required.

The congress' Local organizing committee reserves the right to change the congress program at any time without notice. Please note that this program was accurate at the time of printing.

Smoking

Smoking is prohibited inside all public buildings

Sustainability

One printed program will be provided to each participant. In order to reduce paper usage, no other copies will be available. However, you can download a pdf version of the conference program on your mobile device from the conference website <http://iscar2019.conf.uoi.gr/program/> .

General Information about Ioannina

http://www.visitgreece.gr/en/main_cities/ioannina,

<https://www.discovergreece.com/en/mainland/epirus/ioannina>

Electricity

Greece's electrical current is 50 Hz, 230 Volts. An adapter is needed for electrical appliances using another type of current.

Emergencies

Police: 100

Fire: 199

Ambulance: 166

Currency

Euro. You can change at the airport, banks and ATMs

Public transit (local buses)

City bus

All city buses from/to the University of Ioannina run from 6:35 a.m. to 11:00 p.m., on workdays and from 6:40 a.m. to 10:40 p.m. on the weekends. The frequency varies according to the time and day but there are routes approximately every 20 minutes. There are two kinds of bus tickets according to the zone you are traveling to. The value of the bus ticket varies according to the distance of your route (zone) and where it will be purchased:

From a kiosk:

- Zone A: 1,20€
- Zone B: 1,70€ (longer distances such as University – City Center)

Price of ticket if purchased on the bus from the bus driver:

- 2,00€

All the tickets are one way only.

Ioannina City Bus application: <https://ioannina-city-bus.soft112.com/>

Taxi

FROM IOANNINA TO THE UNIVERSITY

Since there is no direct bus from Ioannina Airport and Central Bus Station to the University, we advise you to take a taxi. Outside Ioannina Airport and Ioannina Bus Station there are taxis waiting. The taxi fare from the:

- Airport to the University costs about **15,00€**.
- Bus Station to the University during the day costs about **10,00€** and during the night about **13,00€**

After you get in the taxi you have to say to the taxi driver that you want to go to the University of Ioannina.

FROM IOANNINA TO THE CITY CENTER

If you are at the Airport, please take a Taxi which costs approximately **5,00€** and from the Central Bus Station approximately **3,50€**.

You can call a taxi at +302651046777 (24/7)

Shopping hours

Monday: 9:00 – 14:30

Tuesday: 9:00 – 14:00 17:30 – 21:00

Wednesday: 9:00 – 14:30

Thursday: 9:00 – 14:00 17:30 – 21:00

Friday: 9:00 – 14:00 17:30 – 21:00

Saturday: 9:00 – 14:30

Sunday: CLOSED

Some brand stores are open on weekdays from 9:00 to 21:00 and on Saturdays from 9:00 to 20:00

What to wear

Ioannina is a city surrounded by mountains, so be prepared for chilly evenings and high humidity due to the lake. Therefore, sweaters and windbreakers come in handy. It rains **regularly, so don't forget to bring an umbrella.**

Social Program

Welcome reception

Date: Wednesday 20th March

Time: 20:30

Venue: Ceremony Hall "GEORGIOS MYLONAS", University Campus

All conference participants are invited

Conference Diner - Gala

Date: Thursday 21st March

Time: 20:00

Venue: "Silversmithing Museum", Ioannina City Center

<http://www.piop.gr/en/diktuo-mouseiwn/Mouseio-Argyrotexnias/to-mouseio.aspx>

Invitation is required

Closing Ceremony

Date: Saturday 23rd March

Time: 16:00

Venue: Conference Centre "Karolos Papoulias", University Campus

All conference participants are invited

Map and Directions

From Conference Venue to Accommodation (on foot)



KEYNOTE SPEAKERS

WEDNESDAY 20 MARCH



Yrjö Engeström - CRADLE, University of Helsinki

Expansive learning and concept formation: cycles, germ cells and formative interventions

Based on cultural-historical activity theory, the theory of expansive learning offers conceptual and methodological instruments for studies of and interventions in learning processes that go beyond the information given, creating new objects and patterns of activity. Initially formulated about 30 years ago, expansive learning theory is in continuous movement as human activities undergo transformations. I will introduce the theory and some of its new developments by examining three cases: (1) the case of elderly home care clients and professional home care workers in Helsinki, learning to foster sustainable physical mobility of the clients; (2) the case of Brazilian indigenous undergraduate student-teachers moving between their indigenous cultures and capitalist market economy, learning mathematical concepts and procedures to manage their scholarship money; (3) the case of the heterogeneous coalition of the Finnish strategy for the eradication of homelessness, learning to replace homelessness with the principles and **practices of 'Housing First'**. **The three cases represent very different temporal and socio-spatial scales of learning.** I will examine each one of them through three conceptual lenses, namely (a) the cycles of expansive learning **accomplished in the case, (b) the 'germ cell' of a new concept generated in the learning process, and (c) the formative interventions involved in supporting the expansive learning process.** I will conclude by discussing the new potentials and challenges the three cases pose for the theory of expansive learning and for activity theory at large.

THURSDAY 21 MARCH



Sylvie Barma - Laval university

Research Partnerships and CHAT as a praxis in the field: giving voice to the emotional experience of participants to understand the expansion of a transformative activity.

We will share and reflect on issues encountered while implementing CHAT in praxis during a seven-year research partnership between our university, the Ministry of Education and a school district. The setting of the crisis in the context we address is rooted in the implementation of a top-down science curriculum where most teachers resist engaging in professional development. Giving voice to the emotional experiences of the participants and documenting expansive resolution of conflicts of motives led us to understand how agency emerges and is key to the transformation of professional development of teachers and other members of the school community. Some answers could help us to better understand relations between emotions, agentive transformative actions and the concept of perezivanie as an act of experiencing in praxis.

FRIDAY 22 MARCH



Tania Zittoun - University of Neuchâtel

Crises in the course of lives, crises in societies: a sociocultural approach

Lives are constantly changing, and so are societies. Yet some changes seem **more disruptive than others, and we tend to call them "crises"** – and these are especially strong when they imply a mismatch between changing lives and their evolving contexts. How to understand these phenomena? Sociocultural psychology of the life course offers us a theoretical frame to study the mutual **making of people's courses of life, and their changing social and cultural environment**. It has especially examined the role of ruptures and transitions in the course of life, and their role in human development; it has also provided conceptual means to examine the link between social and historical changes, and courses of life. At a theoretical level, it has brought to the fore semiotic, dialogical dynamics by which history and courses of life are related; at a methodological level, it has promoted case studies, whether individual or regional, to make these dynamics visible. In this lecture, I will thus examine a series of recent studies showing the relation between crises in life, and crises in the context.

Brief Conference Program

Time	19-Mar Tuesday	20-Mar Wednesday	21-Mar Thursday	22-Mar Friday	23-Mar Saturday
10:00-11:30	ISCAR PhD Day	2 nd Science & Sustainability Festival (ISCAR STEAM) Registra-tions	S1	S5/P3	S8/P9
11:30-12:00			Coffee break		
12:00-13:30			S2/S3/PS	P4/P5/P6	S9/S10
13:30-15:00			Light Lunch/ Publishers' Welcome Reception	Light Lunch Regional Assembly	Light Lunch
15:00-16:00	Mini Tour (Ioannina)	Opening Ceremony	Keynote 2	Keynote 3	S11
16:00-17:30		Appointed Honorary Doctorate, Professor Yrjö Engeström, University of Helsinki Keynote 1	S4(1)/P1/W1	S6/P7/W3	Closing Ceremony
17:30-18:00		Coffee break			
18:00-19:30		Anniversary Ceremony - 30 years of the Early Childhood Department	S4(2)/P2/W2	S7/P8	

Pre-conference Activities

- ISCAR PhD Day - 19 March

See the detailed program of the PhD Day below (p. 21)

- 2nd Science & Sustainability Festival (ISCAR STEAM)

The University of Ioannina, the Municipality of Ioannina and the Regional Directorate of Education of Epirus, organize the 2nd Science and Sustainability Festival. The actions are co-ordinated by the @fise research group and the Professor, Katerina Plakitsi. A large network of research and education bodies, institutions of prevention, treatment and human rights join forces. This network is of particular importance in times of crisis, because it shows how citizens promote ideals, such as peace, education, health, prosperity and international understanding.



WEDNESDAY 20 MARCH

PhD Day – Detailed Program

TUESDAY 19 MARCH	
Conference Centre “Karolos Papoulias” - Rooms: A (Lobby), B (1 st floor) and Meeting Room	
8: 45 – 9:00	Registration, Meet & Greet
9:00 - 9:45	<p>PhD Day participants Welcome</p> <p>Intro remarks/ History of ISCAR, PhD Days and Summer Universities/ Cultural Historical Activity Theory (CHAT) generations/ CHAT “family tree”: Our research pathways/ “My PhD thesis in CHAT”</p> <p><i>Chairs: PhD Day Chairs</i></p>
9:45 - 12:00	<p>Student presentations in two concurrent sessions [2 groups, 10-minute presentation of each student and 5-minute questions and comments]</p> <p>Phd Student Session 1</p> <p><i>Chairs:</i> <i>Svetlana Jovic, State University of New York, Old Westbury, United States</i> <i>Eleni Kolokouri, University of Ioannina, Greece</i> <i>Eftychia Nanni, University of Ioannina, Greece</i></p> <hr/> <p>Enacting national school exclusion policy at the local level in England: A nested case study <i>Alice Tawell</i></p> <p>Education of students of refugee/ immigrant background (with or without disability). Training needs of teachers serving in Host Classes in Greece <i>Mina Koukou</i></p> <p>MOOC or Conventional Learning <i>Antonios Tsolakoudis</i></p> <p>Impacts of multi-use of social media on daily life of Greek University Students: Design of a primary research and some early results <i>Maria Kontaxi - Zachilas</i></p> <p>Ethnic identifications: constructing meaning through collective work of memory <i>Ana Đorđević</i></p> <p>Writing identity texts: a way to improve one’s relation to writing and to express its own identity <i>Céline Renaulaud</i></p> <p>Feminist epistemology <i>Nefeli Glezou</i></p>



WEDNESDAY 20 MARCH

	<p>Reflections on the contemporary family <i>Vasiliki Daskalou</i></p>
	<p>PhD Student Session 2</p> <p><i>Chairs:</i> <i>Glykeria Fragkiadaki, University of Patras, Greece</i> <i>Athina Kornelaki, University of Ioannina, Greece</i> <i>Manolis Dafermos, Iniversity of Crete, Greece</i></p>
	<p>Approaching the 17 goals of sustainable development through the exploitation of STEAM Education <i>Maria Topoliati</i></p> <p>The influence of new interactive technology on STEM Education in early childhood <i>Pandora Dorouka</i></p> <p>Greek Early Childhood Curricula, Ideology and Control (1989-2018): "Regimes of Truth" for the preschool teacher, children, and kindergartens <i>Anna Mavrogiorgou</i></p> <p>Teaching Nature of Science in Greece; Evaluation of the condition and Study of effective ways to include it into teaching in the Secondary Education <i>Anna Koumara</i></p> <p>Introducing Education for Sustainable Development to pre-service teachers <i>Anthoula Maidou</i></p> <p>Amvrakikos Wetlands National Park in times of Crisis. Applying the principles of Place Based Education to motivate elementary school students of Amvrakikos bay on the importance of the protection of the Amvrakikos biodiversity. Case studies on a small, an average sized and a large school <i>Vasilis Wooseas</i></p> <p>Environmental Education as a tool for secondary science teachers' professional development. Teachers' perceptions, intentions and practices in the light of the Cultural Historical Activity Theory <i>Liana Stylianou</i></p>
12:00 - 13:15	<p>Lunch/Workshop "world cafe"/Open discussion on shared problems:</p> <p>Table 1. Getting what You Need from your Dissertation Advisor Table 2. How to Give an Effective (Conference) Presentation Table 3. The Art of Writing and Publishing</p> <p><i>Group working</i></p>
13:15 - 14:15	<p>Theoretical and Methodological Challenges</p> <p><i>Group Working with experts</i></p>



WEDNESDAY 20 MARCH

14:15 - 15:00	All the PhD Day participants <i>Closing: Final Remarks, Networks' creation, Awards</i>
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PhD Day Chairs' Affiliation:

Manolis Dafermos, University of Crete, Greece

Svetlana Jovic, State University of New York College at Old Westbury, New York, US

Glykeria Fragkiadaki, University of Patras, Greece

Eleni Kolokouri, Eftychia Nanni & Athina-Christina Kornelaki, University of Ioannina, Greece

PhD Students' Supervising Committees are very welcome



WEDNESDAY 20 MARCH

Conference – Detailed Program

WEDNESDAY 20 MARCH	
ISCAR 2019 OPENING - KEYNOTE 1 – PLENARY CEREMONY HALL "GEORGIOS MYLONAS" CENTRE OF THE UNIVERSITY CAMPUS	
17:30 – 18:00	Welcome Café – Networking
18:00 – 19:00	ISCAR2019 Opening – 30 years of the Early Childhood Department <i>Chairs: Rector, v. Rectors, Dean, ISCAR President</i>
19:00 – 20:00	Nomination of the prof. Yrgö Engeström as an honorable doctor of the Early Childhood Department – School of Education of the University of Ioannina KEYNOTE 1 – Expansive Learning and Concept Formation: Cycles, Germ Cells and Formative Interventions <i>Yrjö Engeström, em. professor, Helsingin Yliopisto (University of Helsinki-UH), Finland</i>
20:00 – 20:30	Music Performance - Camerata Orchestra of the university of Ioannina
20:30	ISCAR 2019 Welcome Reception



THURSDAY 21 MARCH

THURSDAY 21 MARCH

SYMPOSIUM 1 – PLENARY SESSION 10:00 – 11:30

Room A – Lobby – Conference Centre “Karolos Papoulias”

Dialectics in Activity-Theoretical Research

Chair & Organizer: *Yrjö Engeström, Helsingin Yliopisto (University of Helsinki-UH), Finland*

Discussant: *Yrjö Engeström, Helsingin Yliopisto (University of Helsinki-UH), Finland*

S1.1	Why dialectics? <i>Manolis Dafermos, University of Crete (UOC), Greece</i>
S1.2	Contradictions in co-working: Toward a dialectical understanding of new forms of organizing <i>Silvia Ivaldi, Università Cattolica del Sacro Cuore (UNICATT), Milano, Italy</i> <i>Annalisa Sannino, Tampereen Yliopisto (University of Tampere-UTA), Finland</i>
S1.3	The formation of germ cell at work: Enhancing expansive learning processes <i>Yrjö Engeström, Helsingin Yliopisto (University of Helsinki-UH), Finland</i> <i>Giuseppe Scaratti, Università Cattolica del Sacro Cuore (UNICATT), Milano, Italy</i>

11:30-12:00

Coffee Break

PARALLEL SESSIONS 12:00 – 13:30

SYMPOSIUM 2

Room A – Lobby – Conference Centre “Karolos Papoulias”

Cultural-Historical Activity Theory and Science Education: A new Dimension in STEAM Education

Chair & Organizer: *Katerina Plakitsi, University of Ioannina (UOI), Greece*

Discussant: *Sylvie Barma, Université Laval (ULaval), Quebec, Canada*

S2.1	An approach of STEAM education through the prism of CHAT and expansive learning for teaching electromagnetism <i>Efthymios Stamoulis, University of Ioannina (UOI), Greece</i>
S2.2	History of Science and Socio-cultural Concepts of Science Education in the Early Grades <i>Charikleia Theodoraki, University of Ioannina (UOI), Greece</i>
S2.3	Tool mediation and cartoons in Science Education for the Early Grades <i>Eleni Kolokouri, University of Ioannina (UOI), Greece</i>



THURSDAY 21 MARCH

S2.4	Exploring contradictions in a science teacher training course through the prism of activity theory <i>Eftychia Nanni, University of Ioannina (UOI), Greece</i>
S2.5	Identifying Contradictions in the process of the educational program design and implementation at the Archaeological Museum of Ioannina <i>Athina C. Kornelaki, University of Ioannina (UOI), Greece</i>
<p>SYMPOSIUM 3 Room B – 1st Floor – Conference Centre “Karolos Papoulias”</p>	
<p>Reflective-activity approach – branch of cultural-historical psychology in the framework of psychological-pedagogical counselling</p> <p>Chair & Organizer: <i>Viktor Zaretskii, Moscow State University of Psychology & Education (MSUPE), Moscow, Russia</i></p> <p>Discussant: <i>Alla Kholmogorova, Moscow State University of Psychology & Education (MSUPE), Moscow, Russia</i></p>	
S3.1	Multidimensional model of zone of proximal development as a methodological instrument for describing the mechanism of self-development <i>Viktor Zaretskii, Moscow State University of Psychology & Education (MSUPE), Moscow, Russia</i>
S3.2	Position in learning activity and psychological health of students <i>Alla Kholmogorova, Moscow State University of Psychology & Education (MSUPE), Moscow, Russia</i>
S3.3	Dynamics of subject position of different age students and methods to work with it <i>Yurii Zaretskii, Viktor Zaretskii</i> <i>Moscow State University of Psychology & Education (MSUPE), Moscow, Russia</i>
S3.4	Method of evaluation of changing dynamics using Multi-dimensional model of zone of proximal development <i>Maria Geynrikhs, Moscow State University of Psychology & Education (MSUPE), Moscow, Russia</i>
S3.5	The unity of intellect and affect: the personal component of development in psychological-pedagogical counseling <i>Irina Nikolaevskaia, Moscow State University of Psychology & Education (MSUPE), Moscow, Russia</i>
S3.6	Reception of Reflective-Activity approach in a Higher Education context in Switzerland: first reflections <i>Laura Kloetzer, Université de Neuchâtel (UniNE), Switzerland</i> <i>Irina Nikolayevskaya & Viktor Zaretskii, Moscow State University of Psychology & Education (MSUPE), Moscow, Russia</i>



THURSDAY 21 MARCH

POSTER SESSION

Grand Foyer – Lobby - **Conference Centre “Karolos Papoulias”**

Visualizing Crisis within Science and Society

Chairs and Discussants:

Posters group 1

Jenny Pagge, Ioannis Dimoliatis, Eugenia Toki, University of Ioannina, Greece -

Posters group 2

Silvia Ivaldi & Giuseppe Scaratti, Università Cattolica del Sacro Cuore (UNICATT), Milano, Italy and Adolfo Tanzi Neto, Universidade Federal do Rio de Janeiro (UFRJ), Brazil

PS1	The Coop4Edu project <i>Athina C. Kornelaki, Katerina Plakitsi, Yorgos Goletsis, Anastasios Mikropoulos, Triantafyllos Albanis, University of Ioannina (UOI), Greece</i>
PS2	Investigating the use of crop landraces for overcoming the crisis in remote local communities <i>Nikos-Marios Kostouros, Ricos Thanopoulos, Penelope J. Bebeli, Agricultural University of Athens, Greece</i>
PS3	Development and Modernization of Science, Technology, Engineering and Mathematics (STEM) in Education Maria Tsironi , <i>Jenny Pange, University of Ioannina (UOI), Greece</i>
PS4	Social Media as a communication tool in Crisis Management <i>Maria E. Tsironi, Effrosyni Pyrkati, Eugenia I. Toki, Jenny Pange, University of Ioannina (UOI), Greece</i>
PS5	Technology in diagnostic and intervention procedures of language pragmatics competence in early childhood: A literature review <i>Eugenia I. Toki, Vasilgia Gargala, University of Ioannina (UOI), Greece</i>
PS6	Digital games to enhance children’s phonological awareness in rural communities <i>Amalia Pantazi, Eugenia I. Toki, Polyxeni Fakitsa, Jenny Pange, University of Ioannina (UOI), Greece</i>
PS7	Digital games as tools for preserving and transmitting cultural and historical heritage: A Case Study <i>Vicky Poriki, Eleana Tse, Konstantinos Panakoulis, Eugenia I. Toki, Jenny Pange, University of Ioannina (UOI), Greece</i>
PS8	Can visually impaired adults use social media via their mobiles?: A case study <i>Anastasia Foyka, Eftychia Zavogianni, Eugenia I. Toki, Jenny Pange, University of Ioannina (UOI), Greece</i>



THURSDAY 21 MARCH

PS9	A comparison of ICT use in Portugal and Greece <i>Rita Sousa, Vicky Nicolaou, Rania Karayiannis, Katerina Plakitsi, Jenny Pange, University of Ioannina (UOI), Greece</i>
PS10	Greek Family in Crisis: Parental Acceptance – Rejection in Early Childhood <i>Artemis Giotsa, Eleftheria Mitrogiorgou, University of Ioannina (UOI), Greece</i>
PS11	Breastfeeding Support Groups in Ireland: A mixed methods investigation from a Cultural Historical Activity Theory perspective <i>Elizabeth McCarthy Quinn, Trinity College, Dublin</i>
PS12	Family values in Modern Greece <i>Artemis, Giotsa, Savela Poulianou, University of Ioannina (UOI), Greece</i>
PS13	Industrial foods and healthy diet: do they go together? <i>Christina Piperidi, Aristoula Kontogianni, Konstantoula Akrida-Demertzi, Georgios Tsaparlis, University of Ioannina (UOI), Greece</i>
13:30-15:00	Light Lunch
KEYNOTE 2 – PLENARY SESSION 15:00 – 16:00 Room A – Lobby - Conference Centre “Karolos Papoulias”	
Research Partnerships and CHAT as a praxis in the field: giving voice to the emotional experience of participants to understand the expansion of a transformative activity <i>Sylvie Barma, Université Laval (ULaval), Quebec, Canada</i> Chairs: <i>Katerina Plakitsi, ISCAR President</i> <i>Marika Syrrou, University of Ioannina (UOI), Greece</i> <i>Petros Maragkos, University of Ioannina (UOI), Greece</i>	
PARALLEL SESSIONS 16:00 – 17:30	
SYMPOSIUM 4 (Part 1) Room B – 1 st Floor - Conference Centre “Karolos Papoulias”	
The crisis as a lectic description, but also as a construction, in the modern Greek and foreign mass media Chair & Organizer: <i>Nikoletta Tsitsanoudis – Mallidis</i> Discussant: <i>Nikoletta Tsitsanoudis – Mallidis</i>	



THURSDAY 21 MARCH

S4.1	The Rhetoric of Hate in journalism and in the public sphere at the time of the crisis <i>Eirini Giannara, National and Kapodistrian University of Athens (EKPA), Greece, Journalist, General Directorate of Radio, ERT. S.A.</i>
S4.2	Economic language in understanding the Greek crisis <i>Konstantina Dimitrouli, University of Macedonia (UOM), Greece, Journalist at 'ERT'</i>
S4.3	The performance of the journalists and the acceptance of the general public of new memorandum terms and concepts in everyday practice <i>Giannis Keisoglou, Journalist/Columnist 'Proinos Logos of Ioannina', Radio Producer 'ECHO 102,7', Reporter 'Real FM'</i>
S4.4	The crisis as a virtual construction and as a 'disaster' <i>Katerina Mpregianni, Journalist 'AVGI' Newspaper, Editor-in-Chief avgj.gr</i>

PAPER SESSION 1

Room A – Lobby - Conference Centre "Karolos Papoulias"

Inclusion and special needs at times of the crisis

Chairs:

Harry Daniels, University of Oxford, UK

Ian Thompson, University of Oxford, U.K.

Svetlana Jovic, State University of New York College at Old Westbury, New York, U.S.

P1.1	A cultural historical analysis of the policy, practice and prevalence of permanent school exclusion in the United Kingdom <i>Harry Daniels, Alice Tawell, Ian Thompson, University of Oxford, U.K.</i>
P1.2	Calling it out, or playing it down: Youth from Differently Privileged Backgrounds Narrate about Injustice <i>Svetlana Jović, State University of New York College at Old Westbury, New York, U.S.</i>
P1.3	Change Laboratory on STEAM Subjects for an Inclusive Framework <i>Dimitrios Tsiastoudis, Hariton M. Polatoglou, Aristotle University of Thessaloniki (AUTH), Greece</i>
P1.4	Parents of children with learning difficulties: Can they be involved? <i>Eleni Morfidi, University of Ioannina (UOI), Greece</i> <i>Beatrice Bridglall, Columbia University, New York, USA</i>

WORKSHOP SESSION 1 (in Greek)

Meeting Room and Foyer – 1st Floor – Conference Centre "Karolos Papoulias"

Knowing my Friend (Fine Arts)

Yiannis Christakos, University of Ioannina (UOI), Greece



THURSDAY 21 MARCH

17:30-18:00	Coffee Break
PARALLEL SESSIONS 18:00 – 19:30	
SYMPOSIUM 4 (Part 2) Room B – 1 st Floor - Conference Centre "Karolos Papoulias"	
The crisis as a lectic description, but also as a construction, in the modern Greek and foreign mass media Chair & Organizer: <i>Nikoletta Tsitsanoudis – Mallidis, University of Ioannina (UIO), Greece, CHS – GR Fellow, Harvard University, US</i> Discussant: <i>Nikoletta Tsitsanoudis – Mallidis, University of Ioannina (UIO), Greece, CHS – GR Fellow, Harvard University, US</i>	
S4.5	The titles on the internet during the recession. Addiction to dramatization and exaggeration <i>Natasa Spagadorou, Journalist/Columnist CNN.GR, Greece</i>
S4.6	Depicting the crisis in the Regional Press <i>Christos Mpechlivanos, Larissa net, f. President of the Association of Editors in Thessaly, Evoia, Central Greece</i>
S4.7	Brussels, Athens, Ioannina, round trip. The local press in the vortex of the memorandum Filimon Karamitsos, editor in the Newspaper 'Eleftheria of Ioannina' and the TV station 'Ioannina TV', correspondent for the newspaper 'Efimerida ton Sintakton'
S4.8	Professional journalism and social economy in times of crisis <i>Giorgos Tsantikos, journalist</i>
PAPER SESSION 2 Room A – Lobby – Conference Centre "Karolos Papoulias"	
Science, Technology, Engineering, Arts and Mathematics Education in a cultural historical context Chairs: <i>Konstantinos Kotsis, University of Ioannina (UIO), Greece</i> <i>Maria Kaldrimidou, University of Ioannina (UIO), Greece</i> <i>Hariton Polatoglou, Aristotle University of Thessaloniki (AUTH), Greece</i>	
P2.1	Addressing the Didactics of Natural Sciences at All Three Education Levels in Greece <i>Konstantinos T. Kotsis, University of Ioannina (UIO), Greece</i>
P2.2	Nature of Science (NOS) and Cultural-Historical Activity Theory (CHAT) <i>Anna Koumara, Katerina Plakitsi, University of Ioannina (UIO), Greece</i>



THURSDAY 21 MARCH

P2.3	Teachers' Role in the Management of Mathematical Knowledge: An Analysis of a Problem-Solving Process <i>Maria Kaldrimidou, University of Ioannina (UOI), Greece</i>
P2.4	Music Education in crisis' situations: the perspective of Activity Theory <i>Theocharis Raptis, University of Ioannina (UOI), Greece</i>
P2.5	Technological mediation in the creation of cinematic artifacts: An analysis of tensions in contemporary cinematography <i>Ilias Karasavidis, University of Thessaly</i>
WORKSHOP SESSION 2 (in Greek) Meeting Room and Foyer – 1st Floor – Conference Centre "Karolos Papoulias"	
For a functional "deconstruction" of the musical performance <i>Yorgos Kokkonis, University of Ioannina (UOI), Greece</i> <i>Dimitris Baslam, Musician and Fairy Tales writer</i>	
20:00	Conference Dinner – Gala (Invitation is required)



FRIDAY 22 MARCH

FRIDAY 22 MARCH

PARALLEL SESSIONS 10:00 – 11:30

SYMPOSIUM 5

Room A – Lobby – Conference Centre “Karolos Papoulias”

Engaging into STEAM as a cultural historical approach and promote inter disciplinary education to empower the social responsibility of younger generations

Chairs & Organizers:

Sylvie Barma, Université Laval (ULaval), Quebec, Canada

Katerina Plakitsi, University of Ioannina (UOI), Greece

Discussants:

Margarida Romero, Universités de Nice Sophia Antipolis et Côte d’Azur

Thomas McCloughlin, Dublin City University (DCU), Ireland

Alexander Cooper, Université Laval (ULaval), Quebec, Canada

S5.1	Science, Technology, Engineering, Arts and Mathematics in a Cultural Historical Context
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Katerina Plakitsi, Eleni Kolokouri, Eftychia Nanni, Athina C. Kornelaki, Efthymis Stamoulis, Charikleia Theodoraki, University of Ioannina (UOI), Greece

S5.2	Intervention in the context of controversial issues: engaging in collaborative work and co-design of activities for the science class
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Sylvie Barma, Rollande Deslandes, Samantha Voyer, Chloé Dewailly, E. Alexander Cooper, Amélie Dubois, Olivier Turgeon-Dorion, Université Laval (ULaval), Quebec, Canada

S5.3	Unplugged computing climbing activities through the lens of Activity Theory
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Élise Houssin Université Laval (ULaval), Quebec, Canada
Margarida Romero Universités de Nice Sophia Antipolis et Côte d’Azur
Sylvie Barma Université Laval (ULaval), Quebec, Canada

S5.4	“Byzantine Studies” as an exemplar of integrating science, history, geography, and mathematics Education
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Thomas McCloughlin, Dublin City University (DCU), Ireland

PAPER SESSION 3

Room B – 1st Floor – Conference Centre “Karolos Papoulias”

Session in Greek

Chairs:

Theodoros Thanos, University of Ioannina (UOI), Greece

Harilaos Zaragas, University of Ioannina (UOI), Greece



FRIDAY 22 MARCH

<i>Gerasimos Kekkeris, Democritus University of Thrace (DUTH), Greece</i>	
P3.1	The use of ICTs in the minority schools of Rhodopi prefecture <i>Keratso Georgiadou, Hussein S. Duhantzi, Hussein Ramadan, Gerassimos Kekkeris, Democritus University of Thrace (DUTH), Greece</i>
P3.2	Crisis and reproduction strategies. <i>Theodoros Thanos, University of Ioannina (UOI), Greece</i>
P3.3	Biomechanical Analysis of Clumsy Movement Expression Balance and Preschoolers' Fall <i>Harilaos Zaragas, University of Ioannina (UOI), Greece</i>
P3.4	The contribution of socio-cultural theory of Vygotsky in treating 4-5 years old toddlers learning problems: The use of play therapy as a clinical tool <i>Dimitrios Sarris, Harilaos Zaragas, Ioannis Stergioulis, University of Ioannina (UOI), Greece</i>
11:30-12:00	Coffee Break
PARALLEL SESSIONS 12:00 – 13:30	
PAPER SESSION 4 Room B – 1 st floor - Conference Centre "Karolos Papoulias"	
The effects of economic crisis in a cultural historical context Chairs: <i>Manolis Dafermos, University of Crete (UOC), Greece</i> <i>Alexandre A.J. Buysse, Université Laval (ULaval), Quebec, Canada</i> <i>Jennifer M. Pipitone, College of Mount Saint Vincent, New York, U.S.</i>	
P4.1	Dialogue on a possible crisis in the study of reflexivity <i>Manolis Dafermos, University of Crete (UOC), Greece</i> <i>Alexandre A.J. Buysse, Université Laval (ULaval), Quebec, Canada</i>
P4.2	Getting Global with It: The Trouble with Study Abroad in the U.S. <i>Jennifer M. Pipitone, College of Mount Saint Vincent, New York, U.S.</i>
P4.3	Transforming Contradictory Situations, Shaping Collective Experiences, Creating Conditions for Development <i>Glykeria Fragkiadaki, University of Patras (UPatras), Greece</i>
P4.4	"I don't want to give money to these people." Responsibility in positioning towards meat production <i>Fabienne Gfeller, Université de Neuchâtel, Switzerland</i>



FRIDAY 22 MARCH

P4.5	<p>10 Years of Economic Crisis (2008-2018): A Real Developmental Challenge for Children, Adolescents and Young People in Greece (A Critical Review)</p> <p><i>Labrini – Theodora Akalestou, Manolis Dafermos, University of Crete (UOC), Greece</i></p>
<p>PAPER SESSION 5 Room A – Lobby - Conference Centre “Karolos Papoulias”</p>	
<p>Crisis in psychology and social sciences</p> <p>Chairs:</p> <p><i>Herculano Ricardo Campos, Universidade Federal do Rio Grande do Norte (UFRN), Natal, Brazil</i></p> <p><i>Manuel L. de la Mata Benítez, Universidad de Sevilla (USE), Spain</i></p> <p><i>Nikos A. Mylonas, Durham University, UK</i></p>	
P5.1	<p>The method in historical-cultural research and the ontological-historical perspective</p> <p><i>Herculano Ricardo Campos, Universidade Federal do Rio Grande do Norte (UFRN), Natal, Brazil</i></p> <p><i>Marilda Gonçalves Dias Facci, Universidade Estadual de Maringá, Brazil</i></p>
P5.2	<p>From crisis to transformation: Stanislavsky’s pathway towards a dialectical understanding of human psychology</p> <p><i>Nikos A. Mylonas, Durham University, UK</i></p>
P5.3	<p>Challenges of the self: identity reconstruction in situations of inequality</p> <p><i>Laboratory of Human Activity, Universidad de Sevilla, Spain</i></p>
P5.4	<p>Obstacles and resources for identity reconstruction in Latin American migrant women in Andalusia. A narrative analysis</p> <p><i>Manuel L. de la Mata Benítez, Alicia Español Nogueiro, Cristina del Villar Toribio, M^a del Mar Prados Gallardo, María Lojo Ballesta, Universidad de Sevilla, Spain</i></p>
P5.5	<p>Testing the hypothesis of “retrogenesis” via the comparison of the structure of Athena Test among typically developing young children and mentally healthy older adults: A preliminary study</p> <p><i>Magda Dinou, Effie Katsadima, Eugenia Savvidou, Evangelia Foutsitzi, Harilaos Zaragas, Georgia Papantoniou, University of Ioannina (UOI), Greece</i></p> <p><i>Despina Moraitou, Aristotle University of Thessaloniki (Auth)</i></p>



FRIDAY 22 MARCH

PAPER SESSION 6 (in Greek)

Meeting Room and Foyer – 1st Floor – **Conference Centre “Karolos Papoulias”**

Diversity Themes in Education

Chairs:

Theodoros Mardiris, Head of Education for Sustainability, Prefecture of Western Macedonia, Greece,

Lida Stergiou, University of Ioannina (UOI), Greece,

Ioannis Leonardos, University of Ioannina (UOI), Greece

P6.1 | Implementation of ICT in Educational Programmes for Biodiversity and Sustainability: An Educational Approach of the E.E.C. of Kastoria
Magdalene Grigoriou, Anastasia Atzemi, Anastasios Vasileiou, Konstantina Lioliou, Athanasios Evagelou, Theodoros Mardiris, Centre of Education for Sustainability of Kastoria, Western Macedonia, Greece

P6.2 | Experimental field actions as life-learning experiences and a value-forming factor in day-to-day educational practice
Marianthi Nastou, Ministry of Education, Research and Religious Affairs, Ioannina, Greece

P6.3 | The contribution of the University of Ioannina to refugee education
Lida Stergiou, University of Ioannina (UOI), Greece

P6.4 | **Making sense of economic crisis and migration: Greek ‘neomigrants’** in Australia
Nikos Bozatzis, University of Ioannina (UOI), Greece

13:30 – 15:00

Light Lunch – ISCAR Members Meeting

KEYNOTE SESSION 3 – PLENARY SESSION 15:00 – 16:00

Room A – Lobby – **Conference Centre “Karolos Papoulias”**

Crises in the course of lives, crises in societies: a sociocultural approach.

Tania Zittoun, Université de Neuchâtel (UniNE), Switzerland

Chairs:

Manolis Dafermos, University of Crete (UOC), Greece,

Marilena Lekka, University of Ioannina (UOI), Greece

Anna Batistatou, University of Ioannina (UOI), Greece

PARALLEL SESSIONS 16:00 – 17:30

SYMPOSIUM 6 (in Greek)

Room B – 1st Floor – **Conference Centre “Karolos Papoulias”**

Social inequalities and higher education in time of crisis

Chair & Organizer: *Theodoros Thanos, University of Ioannina (UOI), Greece*



FRIDAY 22 MARCH

Discussant: <i>Eleni Sianou-Kyrgiou, University of Ioannina (UOI), Greece</i>	
S6.1	Tackling with student's academic and everyday life in the time of crisis <i>Theodoros Thanos, University of Ioannina (UOI), Greece</i>
S6.2	Crisis and social inequalities in the transition of graduates from university to the labor market <i>Eleni Sianou-Kyrgiou, University of Ioannina (UOI), Greece</i>
S6.3	Choice of studies in Greek higher education in the time of crisis <i>Olga Tzafea, University of Ioannina (UOI), Greece</i>
S6.4	Gender dimension of free time and crisis <i>Andromachi Bouna, University of Ioannina (UOI), Greece</i>
PAPER SESSION 7 Room A – Lobby – Conference Centre “Karolos Papoulias”	
Education and teachers' training in times of crisis Chairs: <i>Fernanda Coelho Liberali, Pontifícia Universidade Católica de São Paulo (PUC-SP), Brazil</i> <i>Adolfo Tanzi Neto, Universidade Federal do Rio de Janeiro (UFRJ), Brazil</i> <i>Efstratia Sofou University of Ioannina (UOI), Greece</i>	
P7.1	DIGIT ME-D /Brazil: Critical Collaborative Interventions in Schools (Resisting Expanding in Unsettled Times) <i>Fernanda Coelho Liberali, Adolfo Tanzi Neto, Maria Cecília Camargo Magalhães, Pontifícia Universidade Católica de São Paulo (PUC-SP), Brazil</i>
P7.2	Cultural-historical activity theory applicability in teachers CPD distance learning courses <i>Ani Epitropova, University of Plovdiv, Bulgaria</i>
P7.3	A “preschool PISA” in times of crises: What is the rationality for and what might be the consequences of a large-scale testing on young children? <i>Efstratia Sofou, University of Ioannina (UOI), Greece</i>
P7.4	Scientific Play in Kindergarten Play-Based Settings <i>Eirini-Lida Remountaki, Glykeria Fragkiadaki, University of Patras, Greece</i>
P7.5	Promoting climate and energy literacy: A discourse focused study on the communicative repertoires of four primary teachers <i>Maria Dimopoulou, Panagiotis Piliouras, Vasilis Aidinopoulos, Katerina Vlahostergiou, Vasiliki Ioakimidou, Antonis Besios, Eleni Soula, Ministry of Education, Research and Religious Affairs, Greece</i> <i>Katerina Plakitsi, University of Ioannina (UOI), Greece</i>



FRIDAY 22 MARCH

WORKSHOP SESSION 3

Meeting Room and Foyer – 1st Floor – Conference Centre “Karolos Papoulias”

“Maturing of freedom to act at will”: hidden places and fantasy games

Luisa Adamyan & Alexei Obukhov

Moscow Teacher Training University & Higher School of Economics-Institute of Education, Moscow, Russia

17:30-18:00

Coffee Break

PARALLEL SESSIONS 18:00 – 19:30

SYMPOSIUM 7

Room B – 1st Floor – Conference Centre “Karolos Papoulias”

Human Rights and Interpersonal Relationships

Chairs & Organizers:

Artemis Giotsa, University of Ioannina (UIO), Greece

Vasilis Koutras, University of Ioannina (UIO), Greece

Discussant:

Katerina Plakitsi, University of Ioannina (UIO), Greece

Nikos Bozatzis, University of Ioannina (UIO), Greece

S7.1	<p>Elementary school teachers’ perceptions of their students’ behavior and adjustment on an intrapersonal and interpersonal level</p> <p><i>Sofia Stefanopoulou, National and Kapodistrian University of Athens, Greece</i></p> <p><i>Artemis Giotsa, University of Ioannina (UIO), Greece</i></p> <p><i>Theodoros Kyriazos, Panteion University of Social and Political Sciences, Greece</i></p>
S7.2	<p>Social Psychology, Systemic Theory and Interpersonal Acceptance Rejection</p> <p><i>Artemis Giotsa, University of Ioannina (UIO), Greece</i></p>
S7.3	<p>Social networking websites and family relationships; Students’ perceptions</p> <p><i>Stiliani Spiropoulou, National Kapodistrian University of Athens, Greece</i></p> <p><i>Artemis Giotsa, University of Ioannina (UIO), Greece</i></p> <p><i>Theodoros Kyriazos, Panteion University of Social and Political Sciences, Greece</i></p>
S7.4	<p>Preschool Children’s education on human rights</p> <p><i>Eleni Doni, University of Ioannina (UIO), Greece</i></p>



FRIDAY 22 MARCH

PAPER SESSION 8

Room A – 1st Floor – Conference Centre “Karolos Papoulias”

Sustainable development at times of crisis

Chairs:

Evangelia Ntzani, University of Ioannina (UOI), Greece

Anna Spyrtou, University of Western Macedonia (UOWM), Greece

Penelope Papadopoulou, University of Western Macedonia (UOWM), Greece

P8.1	Effects of economic crisis on wintertime air quality in Ioannina, Greece <i>Georgios Markozannes, Ourania A. Sindosi, Evangelos Rizos, Nikolaos Hatzianastassiou, University of Ioannina, Greece (UOI)</i> <i>Evangelia Ntzani, Brown University, RI, USA</i>
P8.2	Nanoliteracy in Sight: Training students for a “nano-world” <i>Giorgos Peikos, Anna Spyrtou, University of Western Macedonia (UOWM)</i>
P8.3	A formative intervention on education for sustainable development <i>Anthoula Maidou, Katerina Plakitsi, University of Ioannina (UOI)</i> <i>Hariton M. Polatoglou, Aristotle University of Thessaloniki (Auth)</i>
P8.4	Plant blindness in primary school curriculum: Redefining science education to establish environmental awareness and promote sustainability <i>Alexandros Amprazis, Penelope Papadopoulou, University of Western Macedonia (UOWM)</i>
P8.5	Birdwatching in the years of Crisis. Is it possible for visiting schools and tourists to observe most of the famed 14 Ciconiiformes species of the Amvrakikos Wetlands National Park in the wild, economically in a single day, without disturbing the pristine area? <i>Vasilis Wooseas, University of Ioannina (UOI)</i>



SATURDAY 23 MARCH

SATURDAY 23 MARCH

PARALLEL SESSIONS 10:00 – 11:30

SYMPOSIUM 8

Room A – Lobby – Conference Centre “Karolos Papoulias”

From Microgenesis to Sociogenesis: The value of case studies to understand the dynamics of social change

Chair & Organizer: *Martina Cabra, Université de Neuchâtel (UniNE), Switzerland*

Discussant: *Tania Zittoun, Université de Neuchâtel, Switzerland*

S8.1	“Hey my man”: gender differentiation in the making <i>Martina Cabra, Université de Neuchâtel (UniNE), Switzerland</i>
S8.2	Between Microgenesis and Sociogenesis: A Case Study of a Political Art Collective <i>Hana Hawlina, Université de Neuchâtel (UniNE), Switzerland</i>
S8.3	Mobilities at the outskirts of Europe <i>Oliver Pedersen, Université de Neuchâtel (UniNE), Switzerland</i>

PAPER SESSION 9

Room B – 1st Floor – Conference Centre “Karolos Papoulias”

ICT tools for Inclusion in the context of the Agenda 2030

Chairs:

Jenny Pange, University of Ioannina (UOI), Greece

Eugenia I. Toki, University of Ioannina, Greece

P9.1	Eye-tracking and Autism Spectrum Disorder <i>Eugenia I. Toki, Christina Simou, Jenny Pange, University of Ioannina (UOI), Greece</i>
P9.2	Does a blended learning environment suit practice training for physics students in a Greek university setting? <i>Evangelos Evangelou, Eugenia I. Toki, Jenny Pange, University of Ioannina (UOI), Greece</i>
P9.3	Teachers’ Vocal Hygiene awareness via online voice self -evaluation <i>Eugenia I. Toki, Giorgos Tatsis, Konstantinos Vlachopoulos, Manolis Kritikos, Jenny Pange, Nausica Zivavra, University of Ioannina (UOI), Greece</i>
P9.4	Computer vs paper-based pragmatics communication perception: A preliminary study <i>Eugenia I. Toki, Polyxeni Fakitsa, Jenny Pange, Petros Petrikis, University of Ioannina (UOI), Greece</i>



SATURDAY 23 MARCH

P9.5	Computer-assisted voice measurements in Greek preschool children: Preliminary results <i>Eugenia I. Toki, Giorgos Tatsis, Jenny Pange, Nausica Ziavra, University of Ioannina (UOI), Greece</i>
P9.6	Blockchain contribution on future crisis' prevention: A case study <i>Aristidis G. Anagnostakis, Antonios Tsolakoudis, Jenny Pange, University of Ioannina (UOI), Greece</i>
11:30-12:00	Coffee Break
PARALLEL SESSIONS 12:00 – 13:30	
SYMPOSIUM 9 Room A – Lobby – Conference Centre "Karolos Papoulias"	
Science with Background Chair & Organizer: <i>Fanny Seroglou, Aristotle University of Thessaloniki (AUTH), Greece</i> Discussant: <i>Dimitris Koliopoulos, University of Patras, Greece</i>	
S9.1	Re-contextualizing science for massive open online learning <i>Anna Letsi, Vassilis Koulountzos, Fanny Seroglou, Aristotle University of Thessaloniki (AUTH), Greece</i>
S9.2	Science communication on the internet <i>Vassilis Koulountzos, Aristotle University of Thessaloniki (AUTH), Greece</i>
S9.3	Social media for science learning: A proposal <i>Eleni Gentzi, Aristotle University of Thessaloniki (AUTH), Greece</i>
S9.4	Let's "feel" science! <i>Kostas Vourlias, Aristotle University of Thessaloniki (AUTH), Greece</i>
S9.5	A social crisis in education: Gender issues in science and technology education <i>Natalia Panatsa, Aristotle University of Thessaloniki (AUTH), Greece</i>
S9.6	Digital narratives about women scientists for pre-school education <i>Areti Botaiti, Despina Kouklidou, Fanny Seroglou, Aristotle University of Thessaloniki (AUTH), Greece</i>
S9.7	Moral education in the techno-scientific era: Teacher's tools for science teaching <i>Stella Chatzikou, Aristotle University of Thessaloniki (AUTH), Greece</i>



SATURDAY 23 MARCH

SYMPOSIUM 10

Room B – 1st Floor – **Conference Centre “Karolos Papoulias”**

The lost innocence of aesthetics. Crisis or conscious choice?

Chair & Organizer: *Nikoletta Tsitsanoudis – Mallidis, University of Ioannina (UOI), Greece*

Discussants:

Konstantinos Petsios, University of Ioannina (UOI), Greece

Giannis Mamais, University of Ioannina (UOI), Greece

S10.1	The asceticism as an apparent aspect of the aesthetic discourse <i>Konstantinos Petsios, University of Ioannina, Greece</i>
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S10.2	Looking for the future books <i>Thanasis Triaridis, Writer, Greece</i>
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S10.3	Are there any beautiful books today? <i>Giannis Mamais, Gutenberg- Dardanos Publishers, Greece</i>
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S10.4	The book as a work of art <i>George Zachos, Director of the University Library, Ioannina</i>
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13:30-15:00

Light Lunch/Exhibition

SYMPOSIUM 11 – PLENARY 15:00 – 16:00

Room A – Lobby – **Conference Centre “Karolos Papoulias”**

The strong mediation of Culture to overcome Crisis

Chairs & Discussants:

Yannis Christakos, University of Ioannina (UOI), Greece

Theoharis Raptis, University of Ioannina (UOI), Greece

Maria Zoubouli, University of Ioannina (UOI), Greece

Xenofon Bitsikas University of Ioannina (UOI), Greece

S11.1	Aspects of crisis in Antiquity: Talking to kids about past crises and ancient interventions at the Archaeological Museum of Ioannina <i>Ioulia Katsadima, PhD Archaeologist, Ephoreia of the Antiquities of Ioannina</i>
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S11.2	The housing of Silversmithing Museum in the western bastion of Its Kale and the configuration of the permanent exhibition <i>Agni Drimtzia, Local Administrator, The Silversmithing Museum of Ioannina, Piraeus Bank Group Cultural Foundation</i>
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S11.3	10 Sculptors Create Sculptures Using Recycable Materials <i>Theodoros Papagiannis, Sculptor, Emeritus Professor of Sculpture at the Athens School of Fine Arts (ASFA) and Founder of the Museum of Contemporary Art “Theodoros Papagiannis”</i>
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SATURDAY 23 MARCH

CLOSING CEREMONY – Plenary 16:00 – 17:00
Room A – Lobby – Conference Centre “Karolos Papoulias”

Acting Local/Thinking Global/Networking

Chairs: *ISCAR Regional Representatives*