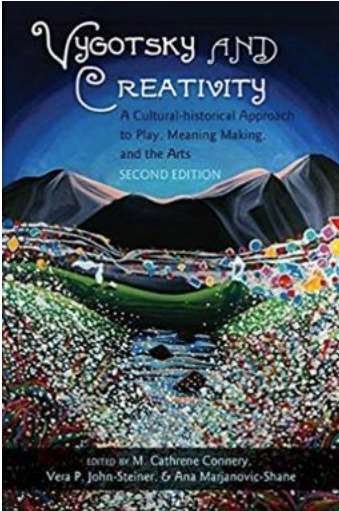




## New books

### [Vygotsky and creativity: A cultural-historical approach to play, meaning making and the arts \(2<sup>nd</sup> edition\)](#)

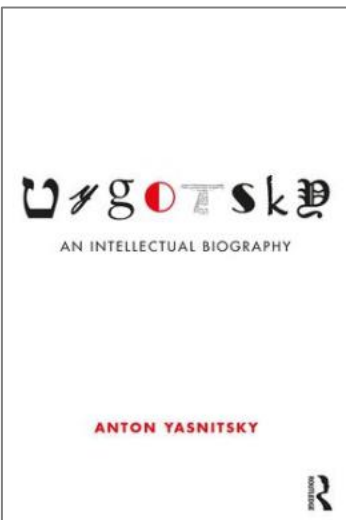
Catherine Connery, Vera John-Steiner & Ana Marjanovic-Shane (eds) (Peter Lang)



Connections between creative expression, learning, teaching, and development are situated in a theoretical framework that emphasizes the social origins of individual development and the arts. The authors share a view of learning as an imaginative process rooted in our common need to communicate and transform individual experience through the cultural lifelines of the arts.

### [Vygotsky: An intellectual biography](#)

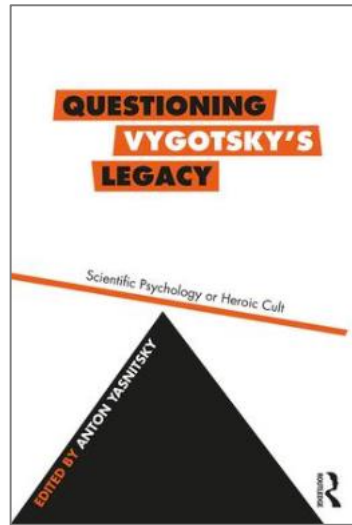
Anton Yasnitsky (Routledge)



"Vygotsky's psychological theories... continue to fascinate scholars worldwide. Yasnitsky has clearly emerged as the new world leader in doing careful analytic work on Vygotsky's heritage." - Jaan Valsiner, Aalborg University, Denmark.

### [Questioning Vygotsky's legacy: Scientific psychology or heroic cult](#)

Anton Yasnitsky (ed) (Routledge)



"A must-read for anyone interested in better understanding the true contribution of Lev S. Vygotsky to psychology and in separating it from the constructions and interpretations wrongfully attributed to the Russian scholar. The interdisciplinary range of contributors gives breadth and depth" - Wolff-Michael Roth, University of Victoria.

### [Design research in education: A practical guide for early career researchers](#)

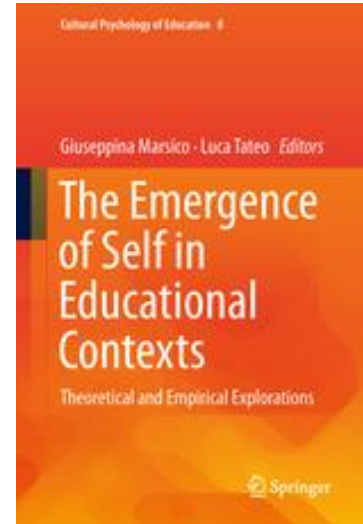
Arthur Bakker (Routledge)



Providing an accessible background to the methodological approaches used in design research and addressing potential issues, the book uniquely helps the early career researcher to gain a full overview of design research and the practical skills needed to get their project off the ground.

### [The emergence of self in educational contexts: Theoretical & empirical explorations](#)

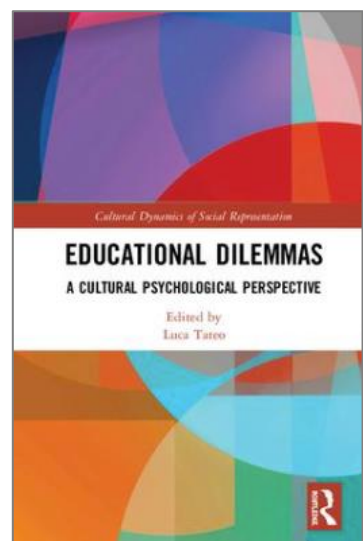
Giuseppina Marsico & Luca Tateo (Eds) (Springer)



The first extensive introduction to the emerging construct of Educational Self – elaborated in the course of a person's school life and reactivated anytime the person is involved in an educational activity, as a student, teacher or parent. The studies are Denmark, Italy, Brazil, Portugal and Colombia, but the concept can be generalized to different cultural contexts.

### [Educational dilemmas: A cultural psychological perspective](#)

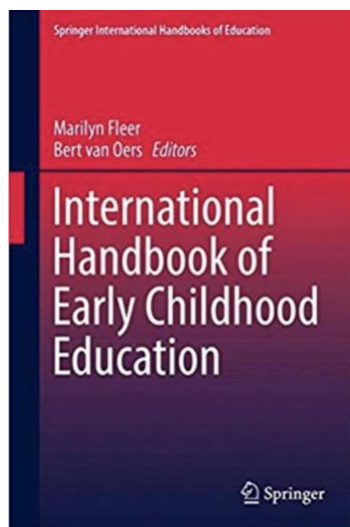
Luca Tateo (ed) (Routledge)



Explores challenges, contradictions and tensions in education, arguing that the focus on issues in learning overlooks a fundamental characteristic of education: that it is simultaneously both constructive and disruptive.

## [International handbook of early childhood education](#)

Marilyn Fleer & Bert van Oers (eds) (Springer)



A comprehensive overview of research, theory, and practices in early childhood education in the Northern and Southern hemispheres. The first volume addresses theory, methodology, and research of particular regions. The second examines innovations programs, curriculum, and research into child, family and communities. Chapters by ISCAR members include:

- Fleer & Veresov: A cultural-historical methodology for researching early childhood education
- Fleer & Veresov: Cultural-historical and activity theories informing early childhood education
- Kravtsova, Veraksa & Veresov: Contemporary research in early childhood: roots and perspectives.

## Articles and book chapters

Members have given notice of the following publications.

Akkerman, S. F., & Bakker, A. (2018). [Persons pursuing multiple objects of interest in multiple contexts](#). *European Journal of Psychology of Education*.

Bolis, D., & Schilbach, L. (2018). [‘I interact therefore I am’: The self as a historical product of dialectical attunement](#). *Topoi*.

Bolis, D., Balsters, J., Wenderoth, N., Becchio, C., & Schilbach, L. (2017). [Beyond autism: introducing the dialectical misattunement hypothesis and a bayesian account of intersubjectivity](#). *Psychopathology*.

Veraksa, N., Veresov, N. (2018). Dialectical thinking research in early years. In N. Veraksa, S. Sheridan (Eds.), (2018). [Vygotsky’s theory in early childhood education and research: Russian and Western values](#) (Routledge)

Veresov, N., Mok, N. (2018). Understanding development through the *perezhivanie* of learning. In J. P. Lantolf, M. Poehner & M. Swain (Eds.), (2018). [The Routledge handbook of sociocultural theory and second language development](#) (Routledge)

## New book series

[Latin American voices: Integrative psychology and humanities](#)

Guiseppina Marsico (ed in chief) (Springer)



The book series seeks to be a theoretically-based, though still empirical, arena of interdisciplinary and international debate. A worldwide scientific platform for communicating key ideas of methodology and different theoretical approaches to relevant issues in psychology and humanities. It will publish books from researchers in Latin America from psychology in interplay with other social and human sciences. Proposals dealing with new perspectives, innovative ideas and new topics of interdisciplinary kind are especially welcomed.

## Forthcoming events

### [ISCAR Congress 2020](#)

The next edition of the Congress of the International Society of Cultural-Historical Activity Research will be held from 31 Aug to 5 Sep 2020, in the city of Natal (Brazil).

Visit the [ISCAR 2020](#) website for more information.



ISCAR members receive a discount on registration fees. This is our society’s key event so please come along!

## [South and Central Europe and Middle ISCAR Conference](#)

Ioannina (Greece) 19-24 Mar 2019

In collaboration with the Department of Early Childhood Education (Ioannina) and Department of Psychology (University of Crete), the conference theme invokes the study of crisis in the past, present and future through the prism of cultural-historical activity and research.



A specially allocated [day for Early Career Researchers and PhD students](#) promises engaging and illuminating experiences for emerging, eager to learn researchers. Activities on offer include presentations, group discussions, problem-oriented workshops, individual consultations, and cross-cultural networking.

The deadline for [submissions](#) has been extended to 30 Oct 2018.



The event will include the award of an Honorary Doctorate to Yrjö Engeström, and celebration of the 30<sup>th</sup> anniversary of the Early Childhood Department. It also coincides with the 2<sup>nd</sup> Science and Sustainability Festival in Ioannina, bringing together a network of research and education providers.

## [International Colloquium in the Cultural-Historical Field & Regional Meeting of Study and Research groups](#)

Natal (Brazil) 31 Oct – 1 Nov 2018

Hosted by the Federal University of Rio Grande do Norte. Speakers will include ISCAR President Katerina Plakitsi, ISCAR Secretary and Brazil representative Adolfo Tanzi Neto, and other cultural-historical scholars from Brazil.



The Colloquium promotes integration, dialogues among researchers of many different universities in Brazil and abroad to discuss themes related to Psychology, Education and Science Education.

## [Nordic ISCAR](#)

Trondheim (Norway) 18-20 Jun 2019



ISCAR members are invited to join the Nordic ISCAR conference, titled *Research and Practices Within and Across Boundaries*. Contributions may include papers, posters and symposia.

## [Cultural-Historical Approaches to Childhood and Development \(CHACDOC\)](#)

Bergen (Norway) 22-24 May 2019

ISCAR members are invited to this thematic section conference, with the theme *Exploration in Early Childhood Education*.

Proposals are due 1 Jan 2019. Keynote speakers include Marilyn Fleer, Liang Li, Lasse Lipponen, Elin Eirksen Ødegaard, and Liv Torunn Grindheim. May is a fantastic time to be in [Bergen](#), with lots of cultural activities and fine weather.



All conference attendees must be members of ISCAR. Use [this email](#) if you have queries.

## [AARE/ISCAR Asia-Pacific Summer School](#)

Lawson (Australia) 6-11 Dec 2018

The summer school will be held at [Kihilla Retreat and conference centre](#). It provides an opportunity for research students and ECRs in education research to spend concentrated time with senior researchers to advance their own expertise and to contribute to the development of Cultural Historical Activity Research in education.



The program includes: workshops on theoretical issues; presentations by students, early career researchers and professors; fireside chats; one-to-one mentoring; individual and collaborative writing; and reading groups.

The Co-Convenors are: [John Cripps Clark](#); [Jenny Martin](#); and [Judy MacCallum](#).

## [Asia-Pacific ISCAR poster conference](#)

The intention is to host a multi-site poster conference in August 2019. Digital posters will be shared in advance and compiled into a visual compendium. Members will form groups in their location to discuss the posters, and join a live webinar for an extended plenary discussion.

Please [email the Regional Representative](#) (Nick Hopwood) to

- express interest in participating
- offer assistance in organising this event
- suggest others or volunteer yourself as a discussant.

## [Report from SWISCAR](#)

SWISCAR is the Swedish section of the International Society for Cultural-Historical Activity Research. SWISCAR is a community of around 50 participants (researchers and doctoral students) from several universities in Sweden. We organize annual conferences, often around certain topics or foundational concepts in CHAT.

During 2018, SWISCAR organized two two-day long conferences. The first was held in Stockholm in January and the second Mariehamn, Åland Islands, in late August. In January the focus was on *Perezhivanie in Russian Psychology*. In August the group discussed Igor Arieivitch's book *Beyond the Brain*.

Contact [Mimmi Waermö](#) for more information.

## [Contributions needed!](#)

Please [email](#) information about publications, future events, reports on past events, new projects etc to the editor. Content submitted before 30 Mar 2019 will be included in the first issue. Content received after this will be held for the second issue.

## [From the editor](#)

What a delight to have yet another packed Newsletter. Thank you to all members who sent information for inclusion, and to all those working hard on the many events around the world.

Please don't forget to [renew your ISCAR membership](#).

Nick Hopwood  
ISCAR Newsletter Editor  
University of Technology Sydney