

@MINDSET Project

Project Logos

The @MINDSET logos were finally unveiled. There are two the first one which includes the name of the project.

The second is an image only logo

2nd Meeting in Vienna

The consortium of partners met on 19th February 2015 in the city of Vienna, hosted by BEST Institut für berufsbezogene Weiterbildung und Personaltraining GmbH.



Each partner presented the findings of the questionnaires from their countries which were being used to create the National Reports. It was interesting to see the diversity of issues across Europe. It was also interesting to see that the school systems differed considerably as well as what is the definition of an Adult Learner being different from country to country.

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The National Reports have now all be created and BEST Institut für berufsbezogene Weiterbildung und Personaltraining GmbH is creating a Final Report of findings.

What the Consortium Will Do Next

After the successful completion of the National Reports the Partners are now undertaking Output 2 which is the creation of the Units for the @MINDSET Course.

Unit 1: The student in her/his social setting-students' perspectives/ The school as a social institution: norms and social conditions

Unit 2: Fighting issues of discrimination and bullying

Unit 3: Diversity as a source for learning and a base for democracy;

Unit 4: Managing Diversity in the classroom: applications and implementation principles;

Unit 5: Mediation and conflict resolution techniques.

It was agreed that the order of these Units should change to make a more coherent set of Units that could be studied sequentially or as a discreet standalone unit. The standard would be Level 6 and each unit worth 1 credit EQF.

The Aims of the course will be to give teachers the ability to:-

- 1) Have the knowledge of how to recognise issues of discrimination and use appropriate tools
- 2) Be able to deal with issues using the skills they have gained
- 3) Have confidence in their decisions to change attitudes
- 4) Improve competencies ie ability to transfer knowledge from one context to context via skills.

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