

newsletter issue: 2022.1

NEWSLETTER OF THE @fisegroup LABORATORY OF SCIENCE EDUCATION AND EDUCATIONFOR SUSTAINABILITY DEPARTMENT OF EARLY CHILDHOOD EDUCATION UNIVERSITY OF IOANNINA

### JANUARY 2022

#### 2021 @fise group Newsletter

The @fise research group members send their best wishes for health, happiness and prosperity in your personal and professional lives through a newsletter of the group activities of the year 2021. Let us hopethat 2022 will make our wishes come true and bring peace and safety to all people in our troubling world.

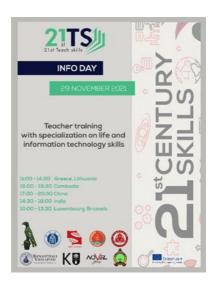


Plakitsi Katerina

### research projects

# Teacher training with specialization on life and information technology skills/21stTS

Within the frame of collaboration with people of different countries and mentalities but with common goals online monthly meetings concerning the development of the educational program of the project take place. Furthermore, 2 workshops on the course modules as well as an Infoday were held and connected with the dissemination of the project.



# Cross - border cooperation for energy efficiency using solar energy / SOLIS

SOLIS constitutes a commoneffort between the Municipalities of and Finiq and the University of Ioannina. Theproject aspires showcase the importance of local actions RES towards utilization. enhancement of Energy Efficiency, Technology Transfer capacity assessment. promotion of Energy Responsible Lifestyles.

Infoday of SOLIS, Cross - border cooperation for energy efficiency using solar energy, was held in loannina.





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SOLIS

Cross-border cooperation for energy efficiency using solar energy – Solis

# Transdisciplinary Approach and Exploitation of Artifacts of Cultural Legacy and Science

Action for the enhancement of natural and cultural heritage-recording of biodiversity using the application i-naturalist and hidden treasure game, using the application 'geocaching' on the wider area of lake Pamvotis, loannina, aiming at awareness of citizens about the natural and cultural environment through the promotion, analysis and understanding of materials.



## International protocols of collaboration

- University of Laval, Quebec City, Canada
- Moscow State University of Psychology and Education
- Universidade Federal do Rio Grande do Norte, Natal

### Teacher training seminars

• Distance Learning Seminar 'Sustainable Development and Science Education in Primary Education'.



 Distance Learning Seminar in designing Science Education projects in Museums



• Distance Learning Seminars Expansive Design in STEAM Education



### Conferences and publications

- Conference 'Digital Road to Mannheim' 'Insight: Challenges and Opportunities of Education on Cooperative Entrepreneurship in the Digital Era'
- Webinar: "Real Skills for Scientists - Humanities"





 The 17th annual International Scientific Conference 'SOCIAL INNOVATIONS FOR SUSTAINABLE REGIONAL DEVELOPMENT', Klaipeda University, Lithuania.

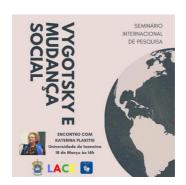


International Annual Research
Conference on Rule of Law in
Context: Indian and Global
Perspectives with special focus on
Post COVID challenges to Rule of Law
and Sustainable Development Goals.
Workshop session: Pedagogy in 21st
Century: Teaching & Research

 Conference 'Cultural-Historical Activity Research in crises contexts - ISCAR 2021'



 Webinar in collaboration with Applied Linguistics (LAEL), Pontifical Catholic University of Sao Paulo, Brazil



- International Round table on the 125<sup>th</sup> birthday anniversary of L. S. Vygotsky, 'The role of Vygotsky in solving the problem of giftedness. Presentation: 'Crisis as a Source of Transformative Interventions in Teachers' Education from a Vygotskian perspective'.
- Symposium at the 12<sup>th</sup>
   Conference Science Education
   and New Technologies: STEAM
   skills of the 21<sup>st</sup> century and
   socio-cultural theories.
- Thematic seminar GREEN ERASMUS

23rd **SCLA** Global Forum-LAWYERS BEYOND LAW FIRM Global Forum. Quality in University Education: Α developmental work approach from a European environmental portfolio to a Europe-Asia capacity building program on 21st teaching skills, Southwest University, China.



New Book Chapter: Planet
 2030 and Inclusion for
 Sustainable Development was published in Springer Book: "Science | Environment | Health"
 2nd Edition. Book editors: Albert
 Zeyer (Bern University of Applied
 Sciences, Switzerland) and Regula
 Kyburz-Graber (University of
 Zurich, Switzerland).



### Best wishes for health, wealth and prosperity from the @fise research group!!!



Newsletter of the @fisegroup Laboratory of Science Education and Education for Sustainability Department of Early Childhood Education University of Ioannina

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